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### CITY NOTES.

**Frank Geeks, Jr.**, played Wieniawski's "Polonaise" with great success at the Grand Annual Concert given at the Christian Brothers' College on the 23d ult.

**James M. North** is at work on a cantata, the subject of which is Saul and David. It is in four parts and abounds in beautiful and striking effect.

**Miss Marion Ralston**, who is spending a few weeks with friends in New York City, will return to her work with Mr. Faalten early in April.

**Mrs. Mary Hogan Ludlum** has been complimented with the office of vice-president of the Physical Culture department of the Educational Congress which meets in Chicago in July next.

**Miss Nellie Paulding** and pupils gave a very successful and enjoyable piano recital at the First Christian Church for the benefit of the church library.

**Charles F. Huber**, the well-known young pianist and teacher, will give his Fourth Grand Complimentary Concert at Concordia Club Hall on the 21st inst.; he will be assisted by the Beethoven Musical Society.

**Mrs. Regina M. Carlin** has been appointed vice-president of the Congress Department of Instructions of Vocal Music which convenes at the Columbian Exposition in July next. The appointment was made by the Department of the Interior and is quite an honor.

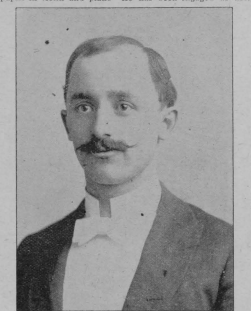
**The Grand Annual Concert** tendered the Faculty and Students of the Christian Brothers' College by the students, at College Hall on the 23d ult., was a most pronounced success and drew out a large number of friends of this popular institution. Prof. John Collins, of the faculty, deserves much credit for the splendid programme he prepared.

**Eugenia Williamson, B. E.**, the well-known teacher of Elocution, has been engaged to give a special term of ten days in Elocution and Delsarte at Chatauqua Heights, in Southern Illinois. Two entertainments will also be given during the term. Miss Williamson has a large and progressive class of pupils and is much sought after by outside institutions.

**The 34th Annual Commencement Exercises of the Homopathic Medical College of Missouri** were held at Pickwick Theatre on the 23d ult. Messrs. Charles Kunkel and Louis Conrath played with great effect two duets, "Norwegian Song" and "The Song of the Sea," the former being the one given in Kunkel's Royal Edition. Miss Aznes Gray played the violin solo "Mazurka de Concert" by Musin in a captivating manner, and Miss Nora Massing Meyers contributed a song, "Auld Melodie," very effectively, and to the great favor. Mr. Conrath also played the song "Trust in God," by Melnotte, a beautiful composition which was received with evident pleasure. L. D. Conrath, A. M., M. D., LL. D., awarded the prizes in his usual felicitous way.

## LOUIS BETTER.

Louis Reiter, the subject of this sketch, was born in this city, April 29th, 1859. His musical training was begun at the age of eight years, when he studied violin under the direction of Frank Gecks, Sr., with whom he remained several years. Later on he studied under the direction of Sev. Rob. Sauter, and in the progress of his musical education he made most favorable progress. He was a member of the Munich orchestra, where he remained four years. There he spent his time in close study, pursuing violin under Ludwig Abel, piano under Heinrich Schwarz and harmony and theory under Otto Rieber. Since his return to this country, he has been a large contributor to the musical life of the city, being particularly successful in violin and orchestra work.



volin player in the Choral Symphony Society for the past five years. His pupils' concerts given at Memorial Hall have been quite interesting and creditable. Some of his compositions have reached a high degree of popularity, notably "Love's Sweet Message," and have been played by Gilmore's Band. There is a new composition of his entitled "Mi Reina" Gavotte which is destined to become very popular. He is also instructor at the School of Good Shepherd, Compton and Henrietta streets.

Mr. Reller is still quite a young man, talented and blessed with a pleasant personality. He has a wide acquaintance and is highly esteemed by all.

**A Piano Recital** was given by Charles Kunkel, assisted by Adelaide Kalkman and Louis Courath, at Pickwick Theatre, for the benefit of the E. W. Stroud. A very choice programme was admirably rendered, among the features of the concert was Beethoven's "Sonata Op. 2 No. 3" and "Rive King" by "Gen. Boothland," by Charles Kunkel, and "Rive King's" "Wiener Bon Bons," by Louis Courath. The Kimball pianos used at the concert were furnished by J. A. Kieselhorst, 1000 Olive street.

**The death of E. W. Stroud** was a cause of profound regret to his many friends. He barely outlived the concert that was given for his benefit by Charles Kunkel, assisted by Adelaide Kalkman and Louis Conrath, which was to enable him to go away for the benefit of his health.

**G. A. Kisse,** organist and director at the Anshunichin Church, is doing good work there. He has prepared a special service for Easter. He has selected "Messe Solenne," by Marzio, which will be rendered by the choir composed of Mesdames H. Shorter, Jos. Mette, Hy. Slevers, J. C. Lebricht, Misses Morlarity, Carrie Moskop, Julia Seifert, Johnson, Ziaska. Messrs. H. Shorter, Chas. Blunne, Ben Bloemker, Chas. Knuppel, Arthur Poss, Hy. Slevers, Geo. Fischer and Jno. LaBarre.

**Miss Anna Viehls** is studying with the celebrated master Leschetitzky, in Vienna. He praised her playing as being very musical and intelligent and has shown her marks of favor in various ways. She was graduated last May by Nellie Strong who is justly proud of her.

### GERMAN JOURNALISTS' CONCERT.

The concert given by the Society of German Journalists in the large Music Hall, on the 8th ult., was one of the interesting events of the season. It was participated in by the Choral Symphony Society. Mrs. O. H. Bollman, Mr. Herman Epstein Miss Lulu Kunkel, Mr. H. Barosch and a chorus of 400 voices. One of the features of the concert was the reappearance of Mr. Herman Epstein, who played Wieniawski's Concerto for piano and orchestra. His playing was of a high order and he received tremendous applause and many warm congratulations. Mr. Epstein is making good use of his time and talents and deserves the recognition his artistic work has brought him.

### CHOICE DUETS FOR COMMENCEMENT EXERCISES.

We recommend the following wind duets to teachers and institutions: they are at once ambitious and beautiful, and very effective: Grade 2, "First Ride," rondo, Sidus; "My Regiment," march, Anschuetz; price, 60 cents each. Grade 3, "Zeta Phi March," Hlekoek; "Happy Birdlings," rondo, Sidus; price, 60 cents each. Grade 4, "Gem of Columbia," march, Bert; "Valley of the Meadows," waltz, Paul; "July," Blacksmith; galop, Paul; "The Rose Tree," waltz, Paul; "Butterfly Galop," Melhote; price, 31.25. "On Blooming Meadows," waltz, Rive King; price \$1.50. Written expressly for, and played by, Theodore Thomas' Grand Orchestra at

Operatic Fantasia, Grand Potpourri No. 1, Epstein. Introducing themes from Bellini's "Norma and Sonnambula," Offenbach's "Barbe Bleue," Flotow's "Stradella," Wagner's "Tannhauser," March, Suppe's "Gründtchen, Treier's "Die Buben," and "The Magic Marrow." Grand Fantasia, Grand Potpourri No. 2, Epstein. Introducing "Miserere" from Verdi's "Il Trovatore," "Valse from Gounod's "Faust," "Airs from Offenbach's "Grande Duchesse," "Airs from Suppe's "Pique Dame," "Star Spangled Banner," "God Save the Queen," and "Yankee Doodle" with Variations.

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In Italy they deem a triumph in art worthy official recognition. Through Senator Farini the Italian Senate sent to Verdi this dispatch:

To Giuseppe Verdi, Senator:

"The Senate of the Kingdom which honors itself by counting you among the most illustrious citizens of the country, sends to you, the glory of Italian art, a hearty congratulation (*saluto plaudens*) on your new triumph."

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"I feel deeply the value of the high honor conferred upon me. I beg your honorable President to express to the Italian Senate my profound gratitude."

GIUSEPPE VERDI.

Bolton.—As the librettist of "Falstaff," Signor Bolfo received about \$2,000.

Richter.—The great conductor, who will be seen for two weeks at Jackson Park during the World's Fair, will conduct Beethoven's Ninth Symphony, among other works. Richter is a tall, well-built man with a flowing brown beard. He conducted the first performance (at Birmingham) of Gounod's "Morceau d'Opéra."

"Why, the parlor is quite dark!" said Mrs. Bunting as she entered the room where her daughter and young Mr. Sparks were sitting.

"Yes, mamma, but I am just going to play some light music," replied Miss Bunting as she left the sofa and hurried toward the piano.

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# CHIDE ME NOT.

3

(MÄDCHENLIED.)

Erik Meyer-Helmund

*Allegretto* ♩.160.

Mut - ter. Müt - ter - chen, ach sei nicht bö - se, dass ich in den  
Moth - er, dear - est moth - er, cease your chid - ing o'er my harm - less

Wald - ge - gan - gen, Mut - ter, Müt - ter - chen, die Sonn'schien hel - le und die klei - nen  
wood - land roam - ing Thro' the leaves the sunbeams bright were glid - ing, Bird - songs filled the

Vög - lein san - gen!  
for - est's gloam - ing -

Ach!.....

Mut - ter, Müt - ter, chen, ach sei nicht bö - se

Ah!.....

Moth - er, dear - est moth - er, cease your chid - ing

*Ped.*

will dir stets ge - hor - sam sein Mut - ter Müt - ter, chen die Sonn' schien hel - le

Speak the word and I will mind, Thro' the leaves the sunbeams bright were glid - ing

*Ped.*

Schmetter - lin - ge kos - ten im Son - nen - schein!

*a tempo.*

Brightwing'd but - ter - flies rode up - on the wind.

*rit.* *a tempo.*

*mf* *h.*

*Ped.*

Und ich muss es dir ge - ste - hen, meinen Liebsten fand ich dort;

Moth - er dear I must confess it, There I met a hunt - er brave,

*h.* *mf*

*Ped.*

Nist ein jun - ger, schmucker Jä - ger, an ihn denk' ich im - mer - fort! <sup>5</sup>

My true lov - er, and you guess it, Heart and all to him I gave -

Ped.  $\frac{1}{2}$  Ped. Ped.

rit.

Ped. Ped. Ped. Ped.

Ach!..... Mut - ter, Müt - ter, chen, ach sei nicht bö - se will dir stets ge - hor - sam sein.

Ah!..... Moth - er, dear - est moth - er, cease your chiding Speak the word and I will mind,

a tempo.

Ped. Ped. Ped. Ped.

Mut - ter, Müt - ter, chen, die Sonn'schienhel - le, Schmetterlinge kos - ten im Son - nen - schein!

Through the leaves the sunbeams bright were gliding Brightwing'd butterflies rode up - on the wind.

rit. molto.

a tempo.

Ped. Ped. Ped.

Ped. Ped. Ped.

# O HAPPY DAY!

(SCHÖNE ZEIT O, SEL'GE ZEIT!)

Carl Goetze.

Moderato. ♩ = 72.

3. stil - ler brau - ner  
2. gin - gen schwe - l - gend  
1. Es war ein Sonn - tag

1. It was one Sun - day  
2. walk'd in si - lence  
3. by the heath my

3. Hai - de dort, da fand mein Herz das rech - te Wort, Da  
2. Arm in Arm, das Herz so voll das Herz so warm. Die  
1. hell und klar, ein sel - ten schö - ner Tag im Jahr. Wir

1. bright and clear The lov - li - est in all the year, We  
2. arm in arm My heart so full my heart so warm! Those  
3. heart un - heard At last found out the prop - er word! My

3. fand mein Herz zum Kuss den Muth Leis' frug'ich dich "Bist du mir gut!" Da  
2. blau - en Au - gen dein, O Maid, Erstrahl - ten hell in Se - lig - keit, Da  
1. Bei - de gin - gen durch das Korn Durch Feld und Aue, durch Busch und Dorn. Die

1. wan - der'd thro' the gold - en grain, O'er blooming hill and grass - y plain. The  
2. deep blue eyes of thine O maid, A lus - tre gave to paths we strayed! Deep  
3. lips met thine where none might see, And then I said: "dost thou love me!" Thy

sahst du mich so ei-gen an: Das weisst du nicht du bö-ser Mann!  
 drang ihr Blick in's Herz mir ein weit schö-ner als der Son-nen-schein. O  
 Ler-che sang der Sonnenschein lag schimmernd ü-ber Flur und Hain. rall. f

Lark it sang the sun it beamed Its rays o'er mount and val-ley gleamed.  
 in my heart those glan-ces true Out-shone the sun in heav-en's blue! 0  
 answer came so sweet and low ô sigh-ing heart dost thou not know! f

schö-ne Zeit, o sel'-ge Zeit, Wie liegst du fern, wie liegst du weit! O  
 meno mosso.

hap-py day, So sweet, so dear! Thou art so far, and yet so near! 0  
 meno mosso.

schö-ne Zeit, o sel'-ge Zeit,..... Wie liegst du fern, wie liegst du  
 ad lib.

hap-py day! So sweet, so dear!..... Thou art so far and yet so  
 colla parte.

12. 3. Auf 3.

2. Wir

2. We

3. Till

weit!  
 near!

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

# DU HOLDE MAID.

(THOU LOVELY MAID.)

DEUTSCHLAND ~~~~ GERMANY.

Moritz Moszkowski Op. 23.

Andante  $\text{♩} = 80$ .

Secondo.

The musical score is written for piano and bass. It begins with a tempo marking of 'Andante' and a quarter note equal to 80 beats per minute. The key signature has two flats (B-flat major). The time signature is 3/4. The score is divided into five systems. The first system shows a simple harmonic accompaniment. The second system introduces more complex textures with sixteenth-note runs in the right hand. The third system features a crescendo ('cres.') and a 'piu forte' section. The fourth system continues with intricate patterns and a 'cres.' marking. The fifth system concludes the piece with a final chord and a 'p' (piano) marking. The score includes numerous fingering numbers and articulation marks.

# DU HOLDE MAID.

3

(THOU LOVELY MAID.)

DEUTSCHLAND ~~~~ GERMANY.

Moritz Moszkowski Op. 23.

Andante ♩ = 80.

Primo.

*cantabile con espressione.*

secondo.

*cres.*

*più forte.*

*p*



## Secondo.

First system of musical notation for the 'Secondo' section. It consists of a grand staff with a treble and bass clef. The right hand has a melodic line with many fingerings (1-5) and slurs. The left hand has a bass line with chords and single notes. A 'cres.' marking is present in the right hand.

Second system of musical notation. The right hand continues the melodic line with complex fingerings and slurs. The left hand provides harmonic support with chords and moving lines. A 'p' marking is visible in the left hand.

## Con anima.

Third system of musical notation, marked 'Con anima.' The right hand features a more expressive melodic line with slurs and fingerings. The left hand has a steady bass line. A 'p' marking is present in the left hand.

Fourth system of musical notation. The right hand continues with a melodic line, showing various fingerings and slurs. The left hand has a bass line with chords and single notes.

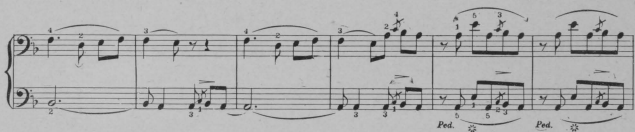
Fifth system of musical notation. The right hand has a melodic line with many fingerings and slurs. The left hand has a bass line with chords and single notes.

Primo.

5

Con anima.

## Secondo.



Primo.

7

First system of musical notation, measures 1-4. The right hand features a melodic line with various fingerings (1, 2, 3, 4, 5) and slurs. The left hand provides a steady accompaniment with eighth and sixteenth notes.

Second system of musical notation, measures 5-8. The right hand continues the melodic development with slurs and fingerings. The left hand maintains the accompaniment pattern.

Third system of musical notation, measures 9-12. Measures 9-11 show the continuation of the previous patterns. Measure 12 features a complex chordal texture with multiple accidentals and is marked with a "Ped." (pedal) symbol.

Fourth system of musical notation, measures 13-16. Measure 13 is marked "Tempo I." and "a tempo." The right hand has a melodic line with slurs and fingerings. The left hand has a bass line with a "rit: un poco" (ritardando a little) marking. The system ends with a "Ped." (pedal) symbol.

Fifth system of musical notation, measures 17-20. This system contains dense, complex chordal textures in both hands, with many accidentals and fingerings. It concludes with a "Ped." (pedal) symbol and the number "1460-8".

## Secondo.



# COME TO THE DANCE.

TARANTELLA.

Moritz Moszkowski Op. 27.

Presto.  $\text{♩} = 96$ .

Secondo.

The musical score is written for piano and bass. It begins with a 'Presto' tempo marking and a metronome indication of 96 beats per minute. The key signature has two flats (B-flat and E-flat). The first system consists of two staves with a 'Ped.' (pedal) marking and a 'Secondo.' (second ending) bracket. The second system continues with a 'mf' (mezzo-forte) marking, a 'rll.' (ritardando) marking, and an 'a tempo' marking. The third and fourth systems continue the piece with various musical notations including slurs, ties, and fingerings. The score ends with a final cadence in the fourth system.



# COME TO THE DANCE.

3

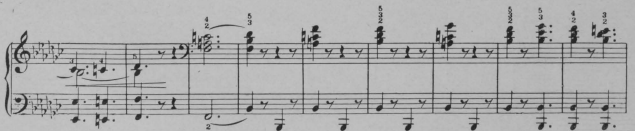
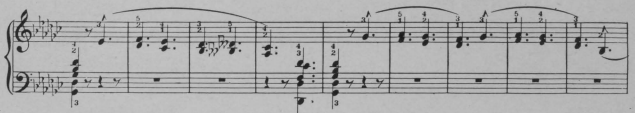
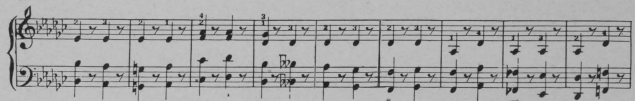
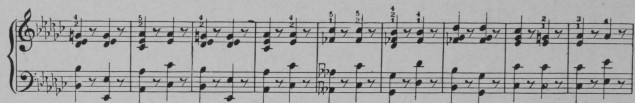
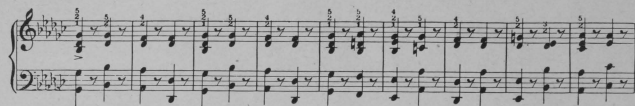
## TARANTELLA.

Presto  $\text{♩} = 96$ .

Primo.

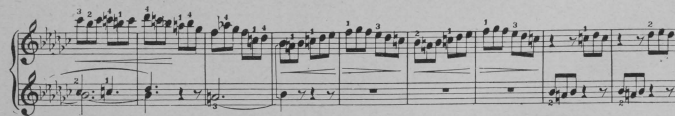
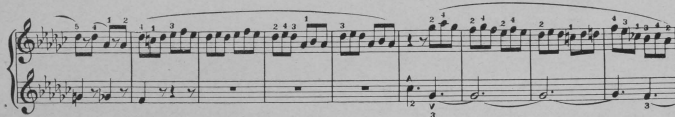
Moritz Moszkowski Op. 27.

The musical score is written for piano and right hand. It features a variety of musical notations including dynamics (f, mf), tempo markings (Presto, rit., a tempo), and performance instructions (Ped.). The score is divided into five systems, each containing a piano part and a right-hand part. The first system includes a 'Ped.' marking and dynamic markings of f, mf, and f. The second system includes 'rit.' and 'a tempo' markings. The third system continues the melodic and harmonic development. The fourth and fifth systems conclude the piece with various fingering and articulation marks.



Primo.

5



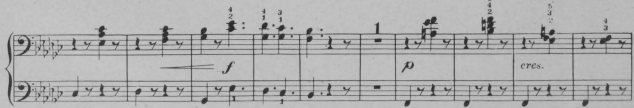
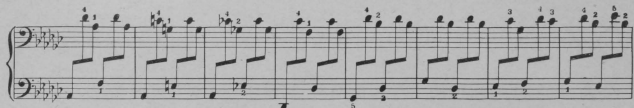
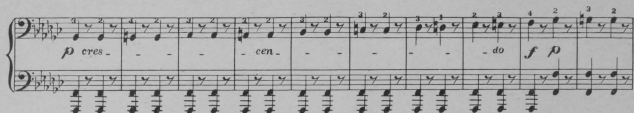
This musical score is for a piece titled "Secondo". It consists of six systems of music, each featuring a grand staff with a treble and bass clef. The key signature is one flat (B-flat major or D minor). The time signature is 4/4. The score includes various musical notations such as notes, rests, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes.

The first system begins with a treble clef staff containing a whole note chord (F4, A4, C5) and a bass clef staff with a whole note chord (B2, D3, F3). The second system continues with similar chords and includes a dynamic marking of *mf* (mezzo-forte) in the bass staff. The third system features a treble clef staff with a whole note chord (F4, A4, C5) and a bass clef staff with a whole note chord (B2, D3, F3). The fourth system includes a treble clef staff with a whole note chord (F4, A4, C5) and a bass clef staff with a whole note chord (B2, D3, F3). The fifth system features a treble clef staff with a whole note chord (F4, A4, C5) and a bass clef staff with a whole note chord (B2, D3, F3). The sixth system concludes with a treble clef staff with a whole note chord (F4, A4, C5) and a bass clef staff with a whole note chord (B2, D3, F3).

The score includes various musical notations such as notes, rests, and dynamic markings. Fingerings are indicated by numbers 1-5 above or below notes.

Primo.

The musical score is written for a single melodic line on a grand staff (treble and bass clef). The key signature consists of two flats (B-flat major). The piece is marked 'Primo.' at the top. The notation includes various musical symbols such as notes, rests, accidentals, and dynamic markings like 'f' (forte) and 'p' (piano). Fingerings are indicated by numbers 1-5 above or below notes. The piece concludes with a double bar line and repeat dots at the end of the sixth system.



## 9

2 2 3 4 3 4 5 4 4 2

*De vrede*

*De vrede*

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first line of music, and the second system contains the second line. Each system consists of a vocal melody line (treble clef) and a piano accompaniment line (bass clef). The key signature is one flat (B-flat), and the time signature is 2/4. The melody is characterized by eighth and sixteenth notes, often beamed together. The piano accompaniment provides a steady rhythmic foundation with eighth and sixteenth notes. The score is written in a standard musical notation style with a single staff for each part.

2 1 4 3 8 3 2 3 2 6 1 2 4 1 2

*f* *p* *CRES.*

*Ped.* 1442 - 12



Secondo.

*L'Espresso*  
Maurice Strakosky  
Op. 10, No. 1

*f*  
*Ped.*  
*a tempo.*  
*mf*  
*Ped.*

Primo.

11

The musical score for the 'Primo' section on page 11 is written for piano. It consists of five systems of music, each with a treble and bass staff. The key signature is one flat (B-flat), and the time signature is 3/4. The score includes various musical notations such as notes, rests, and fingerings (numbers 1-5). Dynamic markings include *f* (forte), *mf* (mezzo-forte), and *p* (piano). Performance instructions include *Ped.* (pedal), *rit.* (ritardando), and *a tempo.* (return to tempo). The score is divided into measures by bar lines, and some measures contain multiple notes with specific fingerings indicated above them. The overall structure of the piece is a continuous melodic and harmonic development.

## Secondo.

Musical score for "Secondo." The score is written for piano and includes various musical notations and performance instructions.

The score is divided into five systems, each with a treble and bass staff. The key signature is one flat (B-flat).

Performance instructions and markings include:

- Ped.** (Pedal) markings with a star symbol, indicating when to use the sustain pedal.
- cres.** (crescendo) markings.
- do** (soprano) and **do** (bass) lyrics.
- f** (forte) and **ff** (fortissimo) dynamic markings.
- both notes with the right hand** instruction.
- l.h.** (left hand) marking.
- ffz** (fortissimo with accent) marking.

The score includes various musical notations such as notes, rests, and fingerings (e.g., 1, 2, 3, 4, 5).

Primo.

13

First system of musical notation. The right hand (treble clef) plays a melodic line with eighth and sixteenth notes, featuring fingerings 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand (bass clef) plays a supporting bass line with eighth notes. Dynamics include *f* (forte) and *Ped.* (pedal). A double bar line is present.

Second system of musical notation. The right hand continues the melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand plays a bass line with eighth notes. Dynamics include *f* (forte), *cres.* (crescendo), and *cen.* (cadenza). Pedal markings (*Ped.*) are present.

Third system of musical notation. The right hand continues the melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand plays a bass line with eighth notes. Dynamics include *f* (forte) and *do* (do). Pedal markings (*Ped.*) are present.

Fourth system of musical notation. The right hand continues the melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand plays a bass line with eighth notes. Pedal markings (*Ped.*) are present.

Fifth system of musical notation. The right hand continues the melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand plays a bass line with eighth notes. Dynamics include *f* (forte) and *cres.* (crescendo). Pedal markings (*Ped.*) are present.

Sixth system of musical notation. The right hand continues the melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. The left hand plays a bass line with eighth notes. Dynamics include *f* (forte) and *sf* (sforzando). Pedal markings (*Ped.*) are present.

## 60 ETUDES MELODIEUSES.

A. Loeschhorn, Op. 84.

Allegro.  $\text{♩} = 66$   $\text{♩} = 88$ .

29 *mf*

1. 2.

*pédale.* *mf*

*f* *p* *f* *p*

Allegro  $\text{♩} = 100$   $\text{♩} = 120$ .

30 *mf*

*mf* *p*



32

Andante espressivo. ♩ - 100 ♩ - 120.

33



*Allegro moderato.* ♩ = 100 ♩ - 120

34

First system of music. Treble and bass staves. Treble staff starts with a treble clef and a key signature of two sharps (F# and C#). Bass staff starts with a bass clef and the same key signature. The music is in 2/4 time. The first measure of the treble staff has a forte (f) dynamic marking. The bass staff has a forte (f) dynamic marking. The system ends with a measure containing a 7-measure rest.

Second system of music. Treble and bass staves. The treble staff continues with a treble clef and a key signature of two sharps. The bass staff continues with a bass clef and the same key signature. The music is in 2/4 time. The system ends with a measure containing a 7-measure rest.

Third system of music. Treble and bass staves. The treble staff continues with a treble clef and a key signature of two sharps. The bass staff continues with a bass clef and the same key signature. The music is in 2/4 time. The system ends with a measure containing a 7-measure rest.

Fourth system of music. Treble and bass staves. The treble staff continues with a treble clef and a key signature of two sharps. The bass staff continues with a bass clef and the same key signature. The music is in 2/4 time. The system ends with a measure containing a 7-measure rest.

Fifth system of music. Treble and bass staves. The treble staff continues with a treble clef and a key signature of two sharps. The bass staff continues with a bass clef and the same key signature. The music is in 2/4 time. The system ends with a measure containing a 7-measure rest.

Sixth system of music. Treble and bass staves. The treble staff continues with a treble clef and a key signature of two sharps. The bass staff continues with a bass clef and the same key signature. The music is in 2/4 time. The system ends with a measure containing a 7-measure rest.

*Vivace.* ♩ - 80 ♩ - 100.

35

*Andantino.* ♩ - 112 ♩ - 138.

36

A musical score for the song "The Rose Tree". The score is written for a piano, with a treble and bass staff. The melody is in the treble staff, and the accompaniment is in the bass staff. The key signature is one flat (B-flat), and the time signature is 2/4. The score is divided into four measures. The first measure has a tempo marking of "Allegretto". The second measure has a tempo marking of "Moderato". The third measure has a tempo marking of "Allegretto". The fourth measure has a tempo marking of "Moderato". The score includes various musical notations such as notes, rests, and dynamic markings.

*Andante cantabile.* ♩ - 60 ♩ - 80.

Andante cantabile. ♩ = 60 - 80.

37. *legato.* *simil.*

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The melody is in the treble staff, and the accompaniment is in the bass staff. The key signature has one flat (B-flat), and the time signature is 4/4. The score includes various musical notations such as notes, rests, and fingerings. Below the bass staff, there are two rows of numbers: 5 3 2 4 and 5 3 2, which likely represent a simplified version of the melody or a specific fingering pattern.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The melody is written in the treble staff, and the accompaniment is in the bass staff. The key signature has one flat (B-flat), and the time signature is 4/4. The melody includes fingerings (1-5) and breath marks (v). The bass staff includes fingerings (1-5) and a 'p' (piano) dynamic marking.

Musical score for "The Rose Tree" in 2/4 time. The score is written for voice and piano. The key signature has one flat (B-flat). The tempo is marked "Allegretto". The score includes a vocal line and a piano accompaniment. The piano part features a prominent bass line with many sixteenth notes. The vocal line is a simple melody. The score ends with a double bar line and the tempo marking "Allegretto".

*Allegro con brio.* ♩ - 100 ♩ - 132.

38.

*mf*

*f* *cres.*

*f* *p* *espressivo.*

*mf*

*f* *cres.*

*mf* *p* *mf*

*Andante con moto.* ♩ - 112 ♩ - 144.

11

39

*p*

*f. Allegro*

40 *mf* *simili.*

*mf* *simili.*

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

## Moderato. ♩ - 72 ♩ - 84.

41 *simili.*

*simili.*

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*



Tempo di False. ♩ = 126 ♩ = 80.



First system of a piano piece. The right hand features a melodic line with many slurs and fingerings (1-5). The left hand plays a steady accompaniment of eighth notes. Dynamics include *f* (forte) and *p* (piano). The tempo/mood is marked *leggero.*

Second system of the piano piece. It continues the melodic and accompanimental patterns. The system concludes with two first endings, labeled 1. and 2., each followed by a repeat sign and a final cadence. Pedal markings "Ped. ♯" are present at the end of each first ending.

*Allegro con fuoco.* ♩ - 100 ♩ - 132.

Third system, marked with the number 43. The tempo changes to *Allegro con fuoco*. The right hand has a more active, sixteenth-note melody. The left hand continues with eighth-note accompaniment. Dynamics include *f* and *p*.

Fourth system of the *Allegro con fuoco* section. The right hand features rapid sixteenth-note passages. The left hand has a consistent eighth-note accompaniment. The dynamic *mf* (mezzo-forte) is indicated.

Fifth system of the *Allegro con fuoco* section. The right hand continues with intricate sixteenth-note figures. The left hand's accompaniment remains steady. Dynamics include *mf* and *f*.

Sixth system of the *Allegro con fuoco* section. The right hand has a melodic line with many slurs and fingerings. The left hand plays a steady accompaniment of eighth notes. The dynamic *stretto* is marked at the beginning.



♩ = 100 ♩ = 132.  
Andantino. *simili.*

44

*simili.*

*decres.*

986-12

# PHILOMEL.

POLKA BRILLIANT.

Charles Kunkel.

Tempo di Polka. ♩ 112.

The musical score is written for piano and bass. It consists of five systems, each with a treble and bass staff. The key signature is one sharp (F#). The time signature is 2/4. The tempo is marked 'Tempo di Polka. ♩ 112.' The score includes various musical notations such as notes, rests, and fingerings. Pedal markings (Ped.) and asterisks (\*) are present at the end of several measures. A 'cresc.' marking is also visible in the third system.

1463 - 4

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*leggero.*

First system of musical notation for 'leggero.' It consists of a treble and bass staff. The treble staff has a series of eighth-note chords with fingerings 2, 4, 3, 4, 2, 2, 2, 2, 2, 4. The bass staff has a series of eighth-note chords with fingerings 4, 1, 2, 2, 2, 2, 2, 2, 2, 2. A 'Ped.' (pedal) marking is present under the bass staff, followed by a star symbol.

Second system of musical notation. It consists of a treble and bass staff. The treble staff has a series of eighth-note chords with fingerings 3, 4, 2, 2, 2, 2, 2, 2, 2, 2. The bass staff has a series of eighth-note chords with fingerings 4, 1, 2, 2, 2, 2, 2, 2, 2, 2. A 'Ped.' (pedal) marking is present under the bass staff, followed by a star symbol. The system is divided into two parts, labeled 1 and 2, with a repeat sign between them. The second part starts with a 'f' (forte) dynamic marking.

Third system of musical notation. It consists of a treble and bass staff. The treble staff has a series of eighth-note chords with fingerings 4, 2, 3, 4, 1, 2, 4, 2, 4, 4. The bass staff has a series of eighth-note chords with fingerings 4, 1, 2, 2, 2, 2, 2, 2, 2, 2. A 'Ped.' (pedal) marking is present under the bass staff, followed by a star symbol. The system is divided into two parts, labeled 1 and 2, with a repeat sign between them. The second part starts with a 'f' (forte) dynamic marking.

Fourth system of musical notation. It consists of a treble and bass staff. The treble staff has a series of eighth-note chords with fingerings 3, 3, 3, 3, 2, 3, 3, 3, 3, 1. The bass staff has a series of eighth-note chords with fingerings 4, 4, 4, 4, 4, 4, 4, 4, 4, 4. A 'Ped.' (pedal) marking is present under the bass staff, followed by a star symbol. The system is divided into two parts, labeled 1 and 2, with a repeat sign between them. The second part starts with a 'f' (forte) dynamic marking.

Fifth system of musical notation. It consists of a treble and bass staff. The treble staff has a series of eighth-note chords with fingerings 1, 2, 3, 4, 2, 2, 2, 2, 2, 2. The bass staff has a series of eighth-note chords with fingerings 4, 4, 4, 4, 4, 4, 4, 4, 4, 4. A 'Ped.' (pedal) marking is present under the bass staff, followed by a star symbol. The system is divided into two parts, labeled 1 and 2, with a repeat sign between them. The second part starts with a 'p' (piano) dynamic marking.

First system of musical notation. Treble and bass staves. Treble staff has a whole note chord (F#4, A4) followed by eighth-note runs. Bass staff has a whole note chord (F#2, A2) followed by eighth-note runs. Pedal points are marked with 'Ped.' and a star symbol. Fingerings are indicated by numbers 1-5.

Second system of musical notation. Treble staff continues with eighth-note runs. Bass staff has a whole note chord (F#2, A2) followed by eighth-note runs. Pedal points are marked with 'Ped.' and a star symbol. Dynamics include *f* (forte).

Third system of musical notation. Treble staff has a whole note chord (F#4, A4) followed by eighth-note runs. Bass staff has a whole note chord (F#2, A2) followed by eighth-note runs. Pedal points are marked with 'Ped.' and a star symbol. Dynamics include *f* (forte) and *mf* (mezzo-forte).

Fourth system of musical notation. Treble staff has a whole note chord (F#4, A4) followed by eighth-note runs. Bass staff has a whole note chord (F#2, A2) followed by eighth-note runs. Pedal points are marked with 'Ped.' and a star symbol. Dynamics include *mf* (mezzo-forte).

Fifth system of musical notation. Treble staff has a whole note chord (F#4, A4) followed by eighth-note runs. Bass staff has a whole note chord (F#2, A2) followed by eighth-note runs. Pedal points are marked with 'Ped.' and a star symbol. Dynamics include *fz* (forzando).

# INTERMEZZO.

REMEMBRANCE OF THE BALL.

Tempo di Valse. Moderato ♩ = 132.

P. E. Gohr.

*Gracioso.*

The musical score is written for piano and bass. It begins with a tempo marking of 'Tempo di Valse. Moderato' and a metronome indication of '♩ = 132'. The piece is in 3/4 time and the key of B-flat major. The first system includes the marking 'Gracioso.' and 'p'. The second system includes 'a tempo.' and 'cres.'. The third system includes 'rit.' and 'a tempo.'. The fourth system includes 'cres.'. The fifth system includes 'cres.' and 'rit.'. The score is marked with 'Ped.' and a star symbol at various points. Fingerings and slurs are indicated throughout the piece.

*a tempo.*

*rit.*

*a tempo.*

Ped. ☆

Ped. ☆

Ped. ☆

Ped. ☆

*cres.*

Ped. ☆

Ped. ☆

Ped. ☆

*cres.*

Ped. ☆

Ped. ☆

Ped. ☆

Ped. ☆

*ossia.*

*a tempo.*

*rit.*

Ped. ☆

Ped. ☆

Ped. ☆

Ped. ☆

*a tempo.*

*cres.*

Ped. ☆

*dolce.*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \*

*Cantabile.*

Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*



First system of musical notation. Treble and bass staves. The treble staff contains a series of eighth-note chords with fingerings 3, 4, 4, 2, 4, 2, 2, 5, 4. The bass staff contains a series of eighth-note chords with fingerings 1, 2, 3, 4, 5, 4, 3, 2, 1. Pedal markings (Ped.) are present under the first, second, third, and fourth measures. A *rit.* (ritardando) marking is above the fifth measure. A *a tempo.* marking is above the sixth measure.

Second system of musical notation. Treble and bass staves. The treble staff contains a series of eighth-note chords with fingerings 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 3, 2, 1, 4, 5, 1, 4, 5. The bass staff contains a series of eighth-note chords with fingerings 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4. Pedal markings (Ped.) are present under the first, second, third, and fourth measures. A *cres.* (crescendo) marking is above the first measure.

Third system of musical notation. Treble and bass staves. The treble staff contains a series of eighth-note chords with fingerings 3, 2, 1, 4, 5, 1, 4, 5, 3, 1, 4, 5, 3, 1, 4, 5, 3, 1, 4, 5. The bass staff contains a series of eighth-note chords with fingerings 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4. Pedal markings (Ped.) are present under the first, second, third, fourth, fifth, and sixth measures. A *cres.* (crescendo) marking is above the third measure. A *f* (forte) marking is above the sixth measure.

Fourth system of musical notation. Treble and bass staves. The treble staff contains a series of eighth-note chords with fingerings 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 3, 2, 1, 4, 5, 1, 4, 5. The bass staff contains a series of eighth-note chords with fingerings 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4. Pedal markings (Ped.) are present under the first, second, third, fourth, fifth, and sixth measures. A *rit.* (ritardando) marking is above the first measure. A *a tempo.* marking is above the second measure. A *ossia.* (ossia) marking is above the third measure.

Fifth system of musical notation. Treble and bass staves. The treble staff contains a series of eighth-note chords with fingerings 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2, 4, 2. The bass staff contains a series of eighth-note chords with fingerings 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4, 1, 3, 4. Pedal markings (Ped.) are present under the first, second, third, fourth, fifth, and sixth measures. A *a tempo.* marking is above the first measure. A *accel. e cres.* (accelerando e crescendo) marking is above the second measure.

# I PURITANI.

3

(Bellini)

Carl Sidus Op.130.

*Allegretto* ♩ = 104

The musical score is written for piano and consists of five systems. Each system contains a treble staff and a bass staff. The time signature is 3/4. The tempo is marked 'Allegretto' with a quarter note equal to 104 beats per minute. The key signature has one sharp (F#). The score includes various musical notations such as notes, rests, and fingerings. Dynamics include piano (p) and crescendo (cresc.). Pedal markings (Ped.) and a star (\*) are also present. The score is numbered 622-3 at the bottom.

622-3

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*Moderato* ♩ = 88



*Allegro*  $\text{♩} = 100$ .

*f*

The musical score for 'The Rose Tree' is presented in a two-staff format. The upper staff is in treble clef, and the lower staff is in bass clef. The key signature has one flat (B-flat), and the time signature is 2/4. The melody in the upper staff consists of eighth and quarter notes, with some measures containing triplets. The bass line in the lower staff is a steady eighth-note accompaniment. Pedal points are indicated by 'Ped.' markings below the bass staff. The score includes various musical notations such as slurs, ties, and dynamic markings like 'f' (forte).

A musical score for the song "The Rose Tree". The score is written for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one flat (B-flat), and the time signature is 2/4. The score consists of two systems. The first system has a vocal line and a piano accompaniment. The second system has a vocal line and a piano accompaniment. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The vocal line is a simple melody. The score is written in a standard musical notation style.

The musical score for 'The Rose Tree' is presented in a two-staff format. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has one flat (B-flat), and the time signature is 3/4. The melody is written in the treble staff, and the accompaniment is in the bass staff. The piece begins with a treble clef and a key signature of one flat. The melody starts on a whole note G4, followed by a half note A4, and then a quarter note Bb4. The bass staff provides a simple accompaniment with eighth notes. The piece concludes with a double bar line and a repeat sign.

A musical score for a piano piece titled 'The Rose Tree'. The score is written for a grand piano, with a treble and bass staff. The key signature is one flat (B-flat major or D minor). The tempo is marked 'Allegretto' and the time signature is 3/4. The piece begins with a forte (f) dynamic. The melody is primarily in the treble staff, featuring eighth and sixteenth notes, with some triplets. The bass staff provides a harmonic accompaniment with chords and moving lines. The score includes various musical notations such as slurs, ties, and dynamic markings like 'f' and 'ff'. The piece concludes with a final chord in the bass staff.

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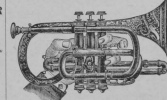
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We can do a great deal to cultivate the ear, but we can do nothing to extend the range of sounds which the tympanum can receive. The ear may have great keenness of perception, may hear sounds extremely small, distant, and faint; and yet be always deaf to any noise, however loud, if it is lower or higher in pitch than the tympanum is made for. Various experiments show that about the lowest, or what in a musical instrument would be called the deepest bass sound, consists of 16 vibrations in the second, and the highest of rather more than 6,000. Human ears have not all the same compass. A party of young people, all with excellent hearing, may go into the meadows, and some will hear the shrill note of the common grasshopper, and some will not hear it even faintly, but simply hear nothing at all. Dr. Wollaston believed that "human hearing never extends more than a note or two above the cry of the common *Crystus campestris*." He gives a scale of sounds which he found to be audible to some ears. He found that some people could not hear the cry of the bat, nor the chirping of sparrows, which is four octaves above F in the middle of the piano-forte. So to be able to hear this last note, he considers to be very rare. He believes the whole range of human hearing to be compressed between the deepest notes of the organ and the highest known cries of the insects, including fully nine octaves, the whole of which are distinctly audible to most ears. There may, in fact, be no dumb animals, only their voices may be out of our ear. It must be supplied that small creatures, including quadrupeds, hear sounds much more acute than are audible to us, but none of the lower notes of our scale. This is, perhaps, the case with cats and dogs, who can obviously communicate with one another, some so close as almost to touch noses, but making no sound audible to us. There there is not such a confusion of voices as there would be otherwise. The vast difference of pitch heard by different great tribes of creatures causes us and them to have, so to speak, the world to ourselves.—E.

Goemod's opera, "Charlotte Corday," is nearly finished, and will be performed next year at the Grand Opera in Paris.

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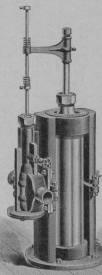

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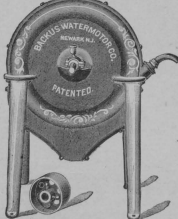
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